

Faculty in attendance: Josh Armstrong, John Carriero, Adam Cramer, Sam Cumming, Barbara Herman, Pamela Hieronymi, A Julius, Calvin Normore, Michael Rescorla, Sherri Roush, Tyler Burge (1st half)

Grad Rep attending: Jungsuk Lee (excused for some of the meeting due to grad review)

Approval of minutes of May 20th meeting: 9-0-0 (2 not voting) (votes by those present at beginning of meeting)

Discussion of nominees for Kalish prize(s). No progress. Faculty delegated the choice to those faculty who nominated or commented on a nomination, and any other faculty interested.

Grad Review – we discussed remaining eighth year and above, some fifth and lower years.

Summary of general points:

Important reminder on extensions: If a student needs an extension on deadlines for degree requirements or fellowships or the like due to health problems, disabilities, or other obstacles in their life, they must first register with CAE (Center for Accessible Education). CAE reviews the case, and usually recommends accommodation. Once CAE recommends an accommodation, we're obliged to comply, unless it puts an unreasonable burden on our functioning or service to other students.

This process has the virtues of keeping the student's life private, treating students equitably (by the same standards), keeping records for future reference for future deadlines, and legitimating the extensions we give in the eyes of the university.

Writing block and the like: If a graduate student is struggling with writing or time organization or other aspects of advancing academically, they should consult with an Academic Case Manager. This person can advise and suggest resources around campus.

[Aside: I think we should try to help students feel this is a normal thing to do in some situations, not a sign of failure but of responsibly looking after your progress.]

Academic Case Managers and people who help with lots of other kinds of concerns, can be found here:

https://www.ee.ucla.edu/wp-content/uploads/dev.ee/Graduate-Flowchart_May-Update-.pdf